



ST ANDREW'S

INTERNATIONAL SCHOOL

Grade 8
Options Brochure 2024-2025

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Our Vision

Building a diverse community of lifelong learners to be a force for positive change through ethics and excellence.

Our Motto

"Ethics and Excellence"

Our Unique Identity

International and Proudly Bahamian

Our curriculum sets out the knowledge and skills that are important for our students to become successful lifelong learners, confident individuals and responsible citizens. We bring learning to life, raise aspirations and help our students to approach existing challenges through critical and creative thinking. We prepare them to become proactive problem solvers, imaginatively seeking out opportunities for innovation in school and beyond.

Working towards each student fulfilling their maximum potential, we promote self reliance, personal development and empathy, valuing all members of the school community equally and taking opportunities to facilitate students working together across age groups. Importantly, we believe that cultural diversity is a positive strength and therefore we actively promote international awareness including an understanding of different ways of life.

We believe that this international dimension enables us to draw on a wide pool of talents from our students, parents and staff in a sharing supportive environment. We celebrate our differences, and our different abilities, using both to provide the opportunities for learners to achieve their full potential.

At St Andrew's International School, the IB curriculum and philosophy encourages you to develop skills as both an independent learner and in working collaboratively with your classes.



Welcome to Grades 9 and 10

DEAR STUDENTS AND PARENTS

At St Andrew's we recognise the importance of the decisions students make in their transition from Grade 8 into Grade 9, and the commencement of their studies towards IGCSE and BGCSE examinations. Our programme of reporting, Parent-Teacher and Options evenings and individual guidance for students is designed to ensure that parents and students are fully informed of the issues involved in choosing courses for grades 9 and 10. Please do take the time to read this booklet carefully, as choosing your subjects involves making important, informed decisions based on both your current personal strengths and interests as well as your future university and career aspirations.

This is an important and challenging phase of students' education, and one in which it is crucial that we give you clear and informed guidance about available choices and how these are matched to individual needs, interests and abilities. Likewise, we want you – students and parents – to share your passions, interests, questions and concerns with us, so that we can have honest conversations which will put you on to the right set of pathways to ensure your success – both now and in later life. The great partnership that characterises relationships between students, parents and staff at St Andrew's will, as ever, be instrumental in ensuring that students both

select the right options and then commit themselves wholeheartedly to the hard work that will enable them to successfully meet the challenges of the examination courses ahead.

To students, I should like to wish you the best of luck. With this transition, you will take another giant step into the adult world. The qualifications awaiting you at the end of grade 10 are an essential part of your overall development, and gaining them will challenge you in greater ways than ever before. Do not under-estimate the work ahead: these qualifications will not be 'easy' to obtain because they are designed to play a large part in shaping your future educational and career opportunities: they pave the way to our IB Diploma programme and are usually also considered by universities when making their selections. But do not be intimidated either: you have your parents' support, you have the most fantastic team of teachers to guide you, and you have your own commitment, intelligence and resilience to rely upon. Like the many generations of St Andrew's students that have gone before you, you are set to achieve great things.

With best wishes,

Gordon McKenzie
Principal



What are IGCSEs?

During grades 9 and 10, the majority of St Andrew's students will study eight IGCSE/ BGCSE subjects: English Language, English Literature, Mathematics, Physics, Chemistry, Biology and three optional subjects, including a foreign language.

IGCSEs (International General Certificates of Secondary Education) are the main pre-IB Diploma qualifications taken by St Andrew's students. The two main awarding bodies for IGCSEs are Pearson Edexcel and Cambridge. The individual course pages make it clear which body's course we offer at St Andrew's. Click on the 'syllabus link' on each course page to be taken to more detailed information.

IGCSEs are linear qualifications, meaning that students take all of the exams at the end of the course. These qualifications are widely recognised by higher education institutions and employers around the world as evidence

of academic ability, and provide a very good foundation for the International Baccalaureate Diploma Programme which is studied at St Andrew's during grades 11 and 12.

Until recently IGCSEs were graded using the A*-G scale, with A* being the highest grade. Due to recent changes to curricula and assessment in the UK and abroad, a new suite of more demanding IGCSEs has been developed, with the aim of providing students with better skills towards their further academic studies. These new IGCSEs will be assessed using a numerical scale 9-1, with 9 being the highest grade. Most subjects in 2023 will be assessed using the 9-1 scale. Please note that Music and Visual Arts are offered as a BGCSE in grade 9 and 10. BGCSE courses are assessed using the A-G scale, with A being the highest grade.

	NEW GRADING STRUCTURE	CURRENT GRADING STRUCTURE
The new grade 9 represents a new level of attainment and has been introduced to differentiate your top performing students.	9	A+
The bottom of the grade 7 aligns with the bottom of the grade A	8 7	A
There's greater differentiation in the middle of the scale, with grades 6,5 and 4 being equivalent to the old grades B and C.	6 5 4	B C
The bottom of the grade 4 aligns with the bottom of the grade C.		
The bottom of the grade 1 aligns with the bottom of the grade G.	3 2 1	D E F G
	U	U

A FEW KEY FACTS:

Grade 9 is not the same as A*. 9 is a new grade, designed to recognise the very highest performing students. So there will be fewer grade 9s than there are currently A*s.

The bottom of the grade 7 aligns with the bottom of the grade A

The bottom of the grade 4 aligns with the bottom of the grade C

The bottom of the grade 1 aligns with the bottom of the grade G.

Why IGCSEs?

St Andrew's was established in 1948 with the clear purpose of preparing its students for further studies overseas and this is as important to our students and their families today as it ever was. As such, we must ensure that our students study courses which are internationally relevant and recognised. IGCSE syllabi are as up to date as possible: many of the courses we offer have been revised in the last year or two.

As an IB school, it is vital that our pre-IB Diploma programme prepares our students for seamless transition into grade 11 and 12. As international qualifications, IGCSEs are designed with this vertical articulation in mind.

There are several other advantages to delivering IGCSE programmes. Both Pearson Edexcel and Cambridge offer:

- **Detailed, up to date course specification documents, available to all online**
- **A huge variety of teaching guides, resources and specific textbooks**
- **Annual sample examination papers and marked student scripts**
- **Access to detailed results data and feedback**
- **'Exam Wizard' online study resources for students**
- **'Results Plus' services which allow us to view our individual students' exam scripts**

Comments from each examination body:

Teaching resources

- Syllabus
- Scheme of work
- Learner guide
- *Endorsed textbooks and digital resources
- Teacher support [teachers.cie.org.uk](https://www.teachers.cie.org.uk)
- Discussion forum
- Resource List

Exam preparation resources

- Question papers
- Mark schemes
- Example candidate responses to understand what examiners are looking for at key grades
- Examiner reports to improve future teaching

Support for IGCSE

Training

- Face-to-face workshops around the world
- Online self-study training
- Online tutor-led training
- Professional development qualifications

Community

Community forum [teachers.cie.org.uk](https://www.teachers.cie.org.uk)
LinkedIn [linkd.in/cambridgeteacher](https://www.linkedin.com/company/cambridge-teachers)
Twitter [@cie_education](https://twitter.com/cie_education)
Facebook [facebook.com/cie.org.uk](https://www.facebook.com/cie.org.uk)

Results you can trust

Pearson's leading online marking technology has been shown to produce exceptionally reliable results, demonstrating that at every stage, Edexcel qualifications maintain the highest standards.

Developed to Pearson's world-class qualifications standards

Pearson's world-class standards mean that all Edexcel qualifications are developed to be rigorous, demanding, inclusive and empowering. We work collaboratively with a panel of educational thought-leaders and assessment experts, to ensure that Edexcel qualifications are globally relevant, represent world-class best practice and maintain a consistent standard. For more information on the World Class Qualifications process and principles please go to Appendix 2 or visit our website: uk.pearson.com/world-class-qualifications.

Top Tips from Previous Students

TOP TIPS FROM PREVIOUS GRADE 9 AND 10 STUDENTS

What do you enjoy most about studying IGCSEs?

- Studying subjects that we have chosen
- Discussing exam progress with Learning Advisors
- Learning new, challenging and interesting topics
- Working on questions which come from exam papers
- Knowing students all over the world are studying the same course!

What are the main differences between grade 8 & grade 9?

- Science is taught as three different subjects
- Teachers expect you to work more independently
- We have more tests
- Teachers are very focused on our progress and success
- We get more time to complete our homework but we get much more!

What advice would you give to grade 8 students before they start grade 9?

- Complete your homework as soon as you can after it is set
- Try not to miss lessons
- Choose subjects that you are really interested in
- Make good class notes; you will need them for revision!
- Remember it is a two year course which starts at the

Subject Choices at St Andrew's

OVERVIEW

The table below outlines the subject choices available for students in grade 9 and 10 at St Andrew's.

One subject must be selected from each of the 'Choice Blocks'.

Compulsory	Choice Block 1	Choice Block 2	Choice Block 3	Choice Block 4	Plus
English Language and Literature and Mathematics	French or Spanish	Business or History or Global Citizenship	Biology and Chemistry or Physics and Chemistry	Art & Design or Music or Drama or Physical Education	Level Up Social and Emotional Learning (SEL) Physical Education (PE Core)
Students will take 8 GCSEs. All certificate IGCSE courses are Edexcel or Cambridge. Music and Visual Arts are BGCSE.					

Please note that all groups are dependent upon student uptake each year, and therefore may be subject to change. At least 5 students must select a particular class for it to run the following year.

THE CHOICE PROCESS

As indicated on the timeline on the next page, students will make their selections via a Google Form. They must be logged in to their St Andrew's gmail account before completing the choice form. They should indicate which subjects they would like to choose. Students will indicate a first and second choice in each group. The second choice **must** be different to the first choice. The Sciences, in Choice Block 3, is presented in clusters of two subjects and students must choose a first and second cluster choice.

Courses will be filled on a first come, first served basis. Submissions are time-stamped to ensure fairness. Failure to complete the form promptly or correctly may result in students not accessing their first choices.

What Happens Next?

The table below outlines the time line over the next few weeks, of the IGCSE/BGSCE Options Process:

Date	Event
Week of March 24	Grade 8 Options Booklet sent to students and parents GCSE Presentation Evening (5:30pm) in School Library
April 3	Online Course Choice Form opens (8pm)
April 10	Online Course Choice Form closes (9am)
Week of April 28	Courses confirmed to students/parents

CHOOSING THE RIGHT SUBJECTS FOR YOU

Do choose a subject because:

- You will enjoy it
- You have a strong interest in it
- You are good at it
- It will help you in your future University/career plans
-

Do not choose a subject because:

- Your friends have chosen it
- You think it will be easy
- You have been told it involves less work
- You just like your current teacher
- You want to do something new for the sake of it

EXAMINATION POLICY

In line with our motto, "Ethics and Excellence", all students are expected to sit the examinations in each of the subjects they choose.



COURSE OUTLINE

English Language is an essential subject and relates to everything else you study in school. The study of English helps you develop the skills necessary to: read closely for understanding; think critically about texts and consider how writers use language. Not only will this help you interpret a range of challenging texts across your subjects, but it will also provide you with good models for your own writing and oral work.

During the two years you will work on increasing your accuracy and develop your vocabulary so that you can communicate clearly and persuasively adapting your style to suit different audiences and to achieve a multitude of purposes.

You will study a range of different types of text, by authors from different periods in history, from different cultures and relating to important issues. In addition, you will be given time and guidance to help you improve both your transactional and creative writing skills.

However, it's not all reading and writing! You will also be given the opportunity to develop your oral skills through speeches, debates and commentaries.

HOW YOU WILL BE ASSESSED

The course is assessed through two pieces of coursework worth 40% of the final grade and one examination paper worth 60%.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

English is probably one of the most versatile subjects you will study. Communication skills underpin everything, whether it is medicine, law, architecture, journalism, diplomacy, politics or business.

COURSE OUTLINE

By studying literature, you study life as it is experienced by people from different times and cultures! Through the eyes of poets, playwrights and novelists you will engage with a range of different ideas about our shared world.

You will be asked to respond to the texts we read, interpret them and offer your opinions. In addition, you will learn to appreciate the ways in which the writers studied achieve their literary effects and use language to persuade and convince. Finally, we hope that you will find enjoyment in reading literature as well as understand its influence on individuals and societies.

HOW YOU WILL BE ASSESSED

The course is assessed through two pieces of coursework worth 40% of the final grade and one examination paper worth 60%.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Being able to read closely and infer meaning will help you with any subject that requires you to analyse texts. As well as preparing you to study English and/or literature at a higher level, this subject is also useful for future study of subjects such as, history, law, business, philosophy, sociology and anything that involves thinking about human behaviour and development

COURSE OUTLINE

Edexcel IGCSE Maths is a two-year course designed to meet the needs of students of all abilities as they explore the key areas of arithmetic, algebra, geometry and handling data. Students will learn to use numerical skills both in a purely mathematical way and in real life situations; to use algebra to set up and solve problems; to construct and use graphs of functions; and to use properties of angles and shapes. They will develop a range of statistical techniques, solve probability questions and learn to use scientific calculators effectively when solving more demanding problems.

All sets follow the Edexcel Higher Tier course, although different emphasis is placed on topics in different sets. In each set the teacher builds on the prior knowledge of each student to develop their mathematical skills and problem solving far as they can. Students are entered for the Higher Tier Exam, unless there is a strong indication that entry into the Foundation Tier will produce a better outcome (this decision is made in consultation between teacher, parent and the Head of Maths). The more able mathematicians are taught material outside of the syllabus in order for them to assess if they will enjoy Mathematics at Higher Level for IB.

Students are expected to bring their own scientific calculator to every lesson, together with the rest of their equipment.

HOW YOU WILL BE ASSESSED

For all pupils the final assessment consists of two 2-hour written examination papers (worth 50% each) where scientific calculators are allowed; there is no coursework component.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

IGCSE Mathematics is an essential component in preparing for success at the IB level where all students must take a mathematics course. Mathematics is also useful for future study in many subjects such as engineering, business, art, marketing, medicine, computer science, and anything that involves problem solving. Completion of IGCSE mathematics is a minimum requirement to continue with further education.

COURSE OUTLINE

IGCSE French is for students who already have at least 2 years' previous study of the language. The course aims to develop your ability to use the French language for practical communication. It will enable you to acquire the skills required for further study of the language and also to develop an understanding of the culture and civilisation of Francophone countries. The course concentrates on authentic situations to allow you to practise the four different skills (reading, writing, listening and speaking) and covers topics such as home and family, holidays, school and future plans, trips abroad and daily life, etc. At the end of grade 10, you will be assessed in all four skills.

HOW YOU WILL BE ASSESSED

The French IGCSE examination consists of three externally assessed papers. There is no coursework component to this course.

Paper 1 (25%): Listening

Paper 2 (50%): Reading and Writing

Paper 3 (25%): Speaking

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Following the IGCSE course in French you will be able to continue your studies as part of the IB programme, at either SL or HL. You may go on to study French related programmes at Degree level in Universities around the world. Knowledge of another language is extremely useful in the work place and having qualifications in French will support many different career pathways. You will also be able to communicate with other French speakers around the world and enjoy speaking French when visiting other countries.

COURSE OUTLINE

IGCSE Spanish is for students who already have at least 2 years' previous study of the language.

The IGCSE course aims to develop your ability to use the Spanish language for practical communication. The course will enable you to acquire the skills required for further study of the language and also to develop an understanding of the culture and civilisation of Spanish speaking countries.

The course concentrates on authentic situations to allow you to practise the four different skills (reading, writing, listening and speaking) and covers topics such as home and family, holidays, school and future plans, trips abroad and daily life, etc. At the end of grade 10 you will be assessed in all four skills.

HOW YOU WILL BE ASSESSED

The French IGCSE examination consists of three externally assessed papers. There is no coursework component to this course.

Paper 1 (25%): Listening

Paper 2 (50%): Reading and Writing

Paper 3 (25%): Speaking

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

At the end of this course, you could continue studying Spanish as a B language for the IB. Those who decide not to continue studying Spanish will have acquired a good level of proficiency of the written and spoken language, which will be useful in their everyday life in Spanish speaking countries.

COURSE OUTLINE

The Edexcel IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study of Business Management at IB Diploma and an ideal preparation for the world of work.

The aims are to enable candidates to:

- make effective use of relevant terminology, concepts and methods, and recognise the strengths and limitations of the ideas used in business
- apply their knowledge and critical understanding to current issues and problems in a wide range of business contexts
- distinguish between facts and opinions, and evaluate qualitative and quantitative data in order to help build arguments and make informed judgements
- appreciate the perspectives of a range of stakeholders in relation to the business environment, individuals, society, government and enterprise
- develop knowledge and understanding of the major groups and organisations within and outside business, and consider ways in which they are able to influence objectives, decisions and activities
- develop knowledge and understanding of how the main types of businesses are organised, financed and operated, and how their relations with other organisations, consumers, employees, owners and society are regulated
- develop skills of numeracy, literacy, enquiry, selection and use of relevant sources of information, presentation and interpretation
- develop an awareness of the nature and significance of innovation and change within the context of business activities

HOW YOU WILL BE ASSESSED

Paper 1-50%
Paper 2-50%

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

This course prepares students for future careers in business and to work individually and in teams. The course is an excellent preparation for IB Business Management

COURSE OUTLINE

Global Citizenship is aimed at providing students with a range of opportunities to explore their place within our increasingly globalised society.

The course explores key concepts of global interconnectedness, emphasising themes such as human rights, sustainability, and cultural diversity. Through critical analysis of global issues and engagement in local and global communities, students are supported to develop empathy, ethical decision-making, and communication skills essential for responsible citizenship in a globalised world. Students' comprehension skills are developed, along with critical thinking, and there are multiple opportunities within the course to examine possible solutions to real-world challenges.

No specific prerequisites are required, but students should possess strong reading, writing, and analytical skills. Overall, the course aims to empower students to contribute positively to a sustainable and equitable world as informed, compassionate, and engaged global citizens.

HOW YOU WILL BE ASSESSED

Students will be assessed based on the following:

Paper 1, which carries 100% of the assessment weighting, and lasts 2 hours, 30 minutes.
No coursework is required.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

IGCSE Global Citizenship gives you a perspective and skills that would be beneficial in all subjects, including TOK and the extended essay, which are compulsory elements of the IB Diploma programme.

Global Citizenship will allow for progression into various career fields such as diplomatic corps, international business, marketing analyst, travel writers and law.

COURSE OUTLINE

The IGCSE History course is specifically designed for students in International schools and continues to build on the skills already acquired during grades 6-8. Our aim during the course is to further develop the skills of analysis, document interpretation and deployment of knowledge to enable you to arrive at your own judgments about issues from the past.

The Pearson Edexcel International GCSE in History qualification requires students to:

- acquire knowledge and understanding of selected periods and/or aspects of history, exploring the significance of historical events, people, changes and issues
- use historical sources critically, in context, recording significant information and reaching conclusions
- develop an awareness that different interpretations have been constructed about people, events and developments
- organise and communicate their knowledge and understanding of history
- draw conclusions and make historical judgement

HOW YOU WILL BE ASSESSED

All assessment of this course is externally examined. There is no coursework. There are two 90-minute exam papers which will assess the student's knowledge and understanding of the following topics:

- Development of dictatorship: Germany 1918-1945
- A World divided: Superpower relations 1945-62
- Russia and the Soviet Union 1905-1924
- The changing role of international organisations
- The League of Nations and UN 1919-2011
- The exam papers will focus on the following skills:
- The recollection, selection and deployment of knowledge.
- The understanding and evaluation of historical sources in context.
- The comprehension, analysis and evaluation of how and why events, people, situations and change have been interpreted and represented.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Studying History at university provides a student with skills which are not confined to the study of the past. Skills of analysis are invaluable in many jobs, and the ability to analyse and then prioritise information is vital to decision making. This not only provides a skills set for a student but it also keeps career options open. Any career that rewards clear thinking, good writing, articulate speaking and the ability to ask and answer complicated questions about how the world works will be open to a student of history.

COURSE OUTLINE

Biology is the study of all living organisms and their structure, life cycles, adaptations and their interaction with their environment. The course is wide-ranging. You will study aspects that range from Human Anatomy and Physiology to Botany, across different units. This is a two-year course, which begins with the study of the building blocks of life; cells. It then extends to larger contexts such as body systems, transport in plants, ecology and use of biological resources.

Biology is a fascinating and highly relevant course of study. Biologists are involved in answering current key questions regarding famine and farming, global health and the future of our planet.

As the IGCSE course progresses, we will look at how the body defends itself against disease, how humans impact the environment and how we can maintain our overall health.

Investigative and analytical skills are essential in this course. You will be required to work with others to carry out or design investigations, effectively analyse and evaluate your results in addition to presenting your findings accurately.

Lessons will include a mixture of theory, problem solving and practical based work. Topics to be covered this year include: The nature and variety of living organisms; Structure and functions in living organisms; Reproduction and inheritance; Ecology and the environment; and Use of biological resources.

HOW YOU WILL BE ASSESSED

The course is assessed through a final examination consisting of two papers. There is no coursework component to this course.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

As with the other sciences, Biology helps you to build up research, problem solving, organisation and analytical skills. These skills are useful in scientific and non-scientific courses of study.

COURSE OUTLINE

Chemistry is the study of matter, of which everything around us is made. Moreover, it is the study of how matter changes under different conditions. Chemists have changed our world and transformed every aspect of our daily lives. They have positively impacted the fields of medicine, pharmacology, environmental science, research and product development and much more. By studying Chemistry, you will be challenged, inspired and stimulated. You will be encouraged to develop transferable skills such as analysing data, deductive reasoning, forming conclusions, good written and verbal communication.

The aims of this course are to:

- Learn about patterns and themes of chemistry
- Appreciate the practical nature of chemistry by acquiring safe experimental and investigative skills
- Form hypotheses
- Develop a logical approach to problem solving
- Understand the importance of chemistry in a worldwide sense
- Develop an appreciation that chemists have social, industrial, technological, environmental and economic consequences for the whole community.

Overarching themes for the course include: Principles of Chemistry, Chemistry of the elements, Organic Chemistry, Physical Chemistry and Chemistry in Society.

Lessons will include a mixture of theory, problem solving and practical based work

HOW YOU WILL BE ASSESSED

The course is assessed through a final examination consisting of two papers.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Chemistry will help you to develop your skills in analysing, problem solving, presenting and researching. IGCSE Chemistry also helps set a strong foundation for IB Chemistry. The study of Chemistry often leads to careers in engineering, medicine and forensic science.

COURSE OUTLINE

IGCSE Physics seeks to inform its students about the universe from the very small (atomic) to the very large (astronomic), incorporating familiar areas of investigation throughout the course such as how rockets work, why pressure increases with depth in a fluid, the use of insulators in everyday life and, how cameras use light waves and why magnets are used in motors. The topics studied are: Forces and Motion, Astronomy, Electricity, Waves, Energy, Solids, Liquids and Gases, Magnetism, Radioactivity and Astrophysics. This course allows students to better understand their physical world and take an informed interest in science and scientific developments, by applying the basic principles and concepts of physics.

With a strong emphasis on the development of practical skills, lessons are interactive incorporating inquiry based learning and investigations. Information, communication and technology (ICT) is used not just for web-related research but also for experimentation with high-speed data-logging and analysis.

Graduates of this course will develop skills in experimental methods. Students will be able to observe, measure, record and analyse data while developing reasoned thinking and critical appraisal of scientific arguments. While some mathematical skill is required, the emphasis of the study of Physics is as an experimental science.

HOW YOU WILL BE ASSESSED

The course is assessed through a final examination consisting of two papers.

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Naturally, IGCSE Physics supports the study of IB Physics. It also builds very useful scientific skills for the other IB science courses. Even if you are not aiming at a science-related career, the IGCSE Physics course contains much of interest to the citizen-scientist and you will be well informed about the frontiers of current Physics research through it.

COURSE OUTLINE

Art is a form of communication and a means of expressing ideas and feelings. As such, it complements literary, mathematical, scientific and factual subjects. It is therefore, especially concerned with the development of visual perceptions and aesthetic experiences and the broadening of cultural horizons.

The Ministry of Education syllabus for Visual Arts is two-fold; BGCSE ART & DESIGN and BGCSE CREATIVE CRAFT. Candidates may sit both examinations to receive their own certificate in that area.

BGCSE ART & DESIGN PAPERS/COMPONENTS

- PAPER 1- Drawing & Painting from Observation
- PAPER 2- Interpretative Study
- PAPER 3- Graphic Design

BGCSE ART & COURSEWORK

- Coursework should include:
- Three (3) Final pieces (Two must be from any Paper 1 ,2 or 3}. At least one must be in colour.
- Work must be submitted flat (no stretcher bars or glass frames ,etc)
- Three (3) matching Preparatory sheets. Individual preps must be mounted on coloured paper to act as a kind of frame.
- This is started in BGCSE Art Year 1 and continues in BGCSE Art Year 2

BGCSE ART EXAMINATION

- Examination should include:
- Two (2} Final pieces. Two must be from any Paper 1,2 or 3 THAT YOU HAVE SIGNED UP FOR. At least one must be in co1or. Only paper is used for drawing and/or colouring (no canvas etc.) The Ministry of Education provides that paper for exam only.
- Two (2} matching Preparatory Sheets. Individual preps must be mounted on coloured paper to act as a kind of frame. The Ministry of Education provides paper to mount preps on for the exam only. Coloured red paper to mount individual preps on will not be provided.
- This is done in BGCSE Art Year 2 only

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

This course is absolutely essential for any student who is interested in any Art or Design based career such as fashion, architecture, interior design, vehicle design and so on. This is because universities and colleges expect to see a diverse portfolio of creative practical work from applicants. However, many students choose this subject simply because they enjoy Art and want to undertake a fun and exciting IGCSE course!

COURSE OUTLINE

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. They learn how to discover the performance possibilities of a text and other stimuli, and devise dramatic material of their own.

The syllabus aims to:

- develop candidates' understanding of drama through practical and theoretical study
- enable candidates to understand the role of actor, director and designer in creating a piece of theatre
- develop candidates' acting skills, both individually and in groups
- enable candidates to develop their skills in devising original drama
- help candidates communicate feelings and ideas to an audience
- foster understanding of the performance process and enable candidates to evaluate the various stages of that process
- encourage enjoyment of drama

HOW YOU WILL BE ASSESSED

Coursework-60%

Written Examination-40%

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Drama is an important subject for preparing students to live and work in a world that is increasingly team orientated. Students who study Drama demonstrate creative leadership skills while also having the ability to be good team players. It also allows them to display excellent creativity, imagination, tolerance, empathy, and the ability to perform under pressure - all invaluable skills for any future career.

Like all the creative arts, Drama allows students to communicate with and understand others in new ways. Employers are always interested in the skill set of Drama students; skills which demonstrate: emotional intelligence, creative problem solving, strong leadership ability, effective communication, strong public speaking ability, and resilience. Students who choose IGCSE Drama will establish a very solid foundation to prepare for further studies and careers in a wide range of areas including; Theatre and Performance Arts, Film, Broadcast Journalism, Television Production, Arts Administration, Events Management and leadership roles in a wide variety of contexts.

COURSE OUTLINE

Students will reinforce all theory components learned in the middle school and be introduced to technical degrees, the alto and tenor clefs, major and minor scales up to four sharps and flats, triads, chords and cadences.

Students listen to and analyze works from various composers, focusing on characteristics used within certain time periods.

Students will learn skills in performing their own choice pieces, conducting, repetition and sight-reading.

HOW YOU WILL BE ASSESSED

Performance (Choice Piece, Repetition, Sight Reading and Conducting) 50%
Listening Musicianship (Theory and History) 50%

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Music BGCSE can lead naturally to further study at IB level, which in turn supports applications to music conservatories or study of Music at university.

The study of Music also helps develop an understanding of the Arts in general and complements other academic courses. Future careers can include work within the music industry, such as recording and production, or Arts management, as well as traditional performance routes, such as playing in an orchestra.

COURSE OUTLINE

All students participate in the essential aspect of individual development within sport and are assessed and graded on their theoretical knowledge and sporting ability. St Andrew's IGCSE Physical Education course aims to develop skills within a range of sports available as well as ensuring that all students experience the many learning and pastoral opportunities available through this course.

The course is designed to foster enjoyment in physical pursuits by providing students with an opportunity to take part in a range of physical activities. Throughout the course you will develop an understanding of effective and safe physical performance and appreciate the necessity for sound understanding of the principles, practices and training that underpin improved performance, alongside better health and well-being.

In order to be successful at IGCSE PE level, you must be able to perform FOUR sports/activities to a high standard. This may require regular commitment and participation in extracurricular school sport and also a high level of participation outside of school preferably at a club level.

HOW YOU WILL BE ASSESSED

Assessment Practical Assessment and Coursework (50%)
Theory Assessment (50%)

WHERE THIS COURSE MAY TAKE YOU IN YOUR FUTURE:

Students who study Physical Education typically follow paths such as Health, Biology, Physiotherapy, Sport Science and Physiology.



Mandatory Non-Certificate Aspects

PHYSICAL EDUCATION

- To promote a healthy lifestyle and highlight the benefits of life long exercise.
- To develop the skills and tactical understanding needed to perform effectively in chosen sporting activities.
- To develop leadership, communication and organisational skills
- To work effectively with others and build team spirit.
- To problem-solve.
- To understand and experience the different roles in sport – referee, coach, etc.
- And most importantly - to have fun!

LEVEL UP

Students will look at how to learn. The focus will be on study skills, lifelong learning and self-improvement.

SEL (SOCIAL-EMOTIONAL LEARNING)

SEL is an important part of education and human development. It helps students learn how to identify their feelings, understand and communicate with others, build strong

relationships, and make good, empathetic decisions.

CAS (Creativity, Activity and Service)

Creativity, Activity, Service (CAS) is an integral part of all Secondary School programmes at St Andrew's. The CAS programme at St Andrew's continues throughout both years of grades 9 and 10. An element of all three components is required each year. Each student develops a programme in consultation with their Learning Advisor and Head of House, allowing for a reasonable balance between creativity, activity and service.

Students usually fulfil the requirements of the programme by combining participation in extracurricular activities offered at the school with service to the school or larger community. Suitable activities engaged in privately outside the school can also be part of the CAS programme, if they are undertaken regularly and can be evaluated by a teacher or other responsible adult.



ST ANDREW'S

INTERNATIONAL SCHOOL